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| **FUNCTION** | **NOVICE INTERMEDIATE ADVANCED** | | | | |
| Describing people, places, things, how and how well | Give a description using one or two short adjectives (ex: colors, numbers, size, shape) | Give a basic description & make simple comparisons  using frequently used adjectives and adverbs | Give more detailed descriptions including comparatives and superlatives | Give detailed descriptions using a variety of precise adjectives and adverbs | Give detailed descriptions using a wide variety of precise adjectives and adverbs |
| Asking & responding to questions | Respond to a simple question | Ask and respond to simple, memorized questions | Ask and respond with some details to a variety of informational questions and follow-up questions | Ask and respond with details to a wide variety of questions including follow-up questions that request details | Ask and respond with elaboration to a wide variety of questions, including follow-up questions that request detailed explanations |
| Expressing feelings and emotions | Say that I am happy or sad | Express basic emotions and feelings | Express a variety of emotions and feelings | Express a wide variety of emotions and feelings, beginning to distinguish shades of meaning (ex: happy – thrilled – ecstatic) | Express a wide variety of emotions and feelings, choosing precise expressions appropriately to reflect shades of meaning |
| Expressing preferences and opinions | Say I like or don’t like something | Express preferences/  opinions in simple sentences | Express preferences/  opinions with reasons | Express preferences/  opinions with evidence-based justifications | Express preferences/opinions with detailed rationales or arguments based on evidence |
| Telling & retelling stories; sequencing | Recount what I am doing in short, memorized sentences | Tell someone about my day, activities, an event in a simple sequence of sentences | Tell a story or recount an event in a logical sequence of sentences | Tell a detailed story about something that happened logically sequencing the events | Recount a story or event using paragraph-length narration and description |
| Expressing hopes, dreams, future plans | Express my plans simply for later in the day, the next day, weekend (ex: I am going to…) | Express hopes, plans for the future simply (ex: I hope to…; I will…) | Express hopes, dreams, plans for the future with some details  (ex: I would like to…; in order to become X, I will need to …) | Express hopes, dreams, plans, possibilities with explanations (ex: If I could live anywhere in the world, I would live in X because….) | Express hopes, dreams, plans, possibilities with detailed explanations |

**KEY LANGUAGE FUNCTIONS**

**SAMPLE PROGRESSION OF TASKS**

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| **Sample Progression of Tasks** | **NOVICE INTERMEDIATE ADVANCED** | | | | |
| Maintaining a conversation in person or virtually  (Interpersonal) | Exchange greetings/memorized biographical information/  farewells | Participate in a short conversation on a very familiar topic | Initiate and carry on a conversation on a familiar topic | Initiate and maintain a longer conversation with ease and confidence on a variety of topics | Sustain a conversation on a wide variety of topics and appropriately handle an unexpected event or complication |
| Interpreting authentic written texts  (Interpretive) | Identify a few words I have learned on a sign, advertisement, etc., | Identify the main idea(s) of a short message, advertisement, or article that includes visuals and very familiar words | List the main ideas and some details of a literary or informational text on a familiar topic that | Summarize the main idea, several details, and some inferences of a literary or informational text on a familiar topic | Analyze a literary or informational text including theme, author’s purpose and tone, inferences |
| Summarizing authentic oral texts  (Interpretive) | Identify a few words/phrases accompanied by strong visual support on a very familiar topic | Respond appropriately to simple, short announcements or directions | List the main ideas and some details of a radio/television program, movie, or podcast on a familiar topic | Summarize the main idea and supporting details of a radio/television program, movie or podcast | Analyze a radio/television program, movie, or podcast including theme, purpose and tone, inferences |
| Presenting information orally  (Presentational) | Introduce self or a topic using simple memorized information | Give a short presentation on a personal experience or very familiar topic | Give an informational or demonstration speech on a topic of personal interest | Give a persuasive speech on an issue of current importance | Present a detailed, researched report on an academic topic including evidence-based insights |
| Presenting information in writing  (Presentational) | Label images | Describe a person or place or event using simple sentences | Write about a personal experience or familiar topic | Write a short essay about a topic of personal interest | Write a detailed, researched report on an academic topic including evidence-based insights |